



**APPLICATION FOR CROSS CREEK
EARLY COLLEGE HIGH SCHOOL (CCECHS)**

**ALL PAGES OF THE APPLICATION MUST BE COMPLETED
TO BE CONSIDERED FOR ADMISSION**

2018-2019 School Year

There are TWO separate applications; each must be completed separately.

STEP 1. Complete a CCS' **Governed Choice Program** application located at:
Mail choice forms to address below, postmarked no later than **February 20, 2018**.
<http://choice.ccs.k12.nc.us/application-information>
Governed Choice applications **must** be completed **online** or **mailed**:

- **Cumberland County Schools, Student Assignment Office**
P. O. Box 2357
Fayetteville, NC 28302

STEP 2. Complete the **CCECHS** Application located at:
www.ccechs.ccs.k12.nc.us

Mail or deliver to:

- **Cross Creek Early College High School**
1200 Murchison Road, Butler Building Room 116
Fayetteville, NC 28301

A completed **CCECHS** packet should include the following:

- Early College Admissions Application**
- Student handwritten essay answers**
- Teacher Recommendation Forms (2) in a sealed envelope. Open recommendations will not be accepted**
- Administrative interview (if needed)**

We look forward to reviewing your application!

Students will be notified by mail of acceptance.

Parent(s) must complete this page of the application.

Parent Education Level: Please place a check under the highest level completed.

| | Did NOT complete High School | High School Graduate | Associates Degree | Earned Degree 4- Year College |
|----------|------------------------------------|-------------------------|----------------------|----------------------------------|
| Mother | | | | |
| Father | | | | |
| Guardian | | | | |

Name of student _____

Age _____ Date of Birth _____ PowerSchool # _____

Lunch Status: Free _____ Reduced _____ Full Price _____

Name(s) of Parent/Legal Guardian _____

Home address _____
(Street)

(City) _____ (County) _____ (Zip) _____

Parent e-mail address: _____

Residence phone _____ Business phone _____ Cell _____

School assignment (by **HIGH SCHOOL attendance zone**) _____

School presently attending _____ Grade Level _____

Do you currently have or had another student attend **Cross Creek?** _____ **Cumberland International** _____

If so, student name _____ Student's current grade level _____

Parent Signature and Agreement

I understand there are parent responsibilities for conferences and community service requirements for all students. I understand that strict adherence to all Cumberland County Schools and Fayetteville State University policies is required and expected.

By signing below, I acknowledge that all information is accurate and complete as stated within this application and recognize that acceptance to Cross Creek Early College **requires a commitment**. I understand that CCECHS operates on a college campus and that students are expected to be responsible members of the community. Any attendance or academic problems may be sufficient cause to rescind assignment to CCECHS. Behavior infractions will follow the **CCS Student Code of Conduct** that may result in assignment to an alternative program. FSU requires a 2.7 to be considered for college course work and a 3.0 high school GPA for admission. **Cross Creek does not allow early graduation.**

I understand the commitment of effort and time I and my student will be undertaking if accepted to Cross Creek Early College. This commitment includes agreeing to keep my student in the school for the entire program. If, at the end of any high school year, my student is unwilling or unable to continue studies at CCECHS, he/she may be reassigned to the high school of his/her home district.

By signing below, I am certifying that the information provided above is true. Inaccurate information may result in dismissal from school if accepted.

Parent/Guardian Signature _____
Date

Name of Parent/Guardian (Please Print): _____

The Cross Creek student is an individual who possesses the maturity and independence to accept the challenges of this progressive school, to achieve honors level work, and to participate in college classes while in high school.

Student must answer the following questions in their own handwriting.

The following essays will be used in determining acceptance to CCECHS.

Please respond thoughtfully. Use your own paper to respond:

1. Explain why you are interested in attending CCECHS. (200 words or less)
2. Have you ever been suspended from school? If yes, please explain.
3. Describe your attendance in school up to this point. Please include checking in and out.
4. CCECHS offers a rigorous academic curriculum that will require you to demonstrate a high level of commitment, maturity, responsibility, and organization. Please give specific examples that show you possess the ability to carry out these requirements.
5. CCECHS students are required to give back to the community. Each student **must** volunteer at least 50 hours each school year. Explain how you will meet this requirement?

**Cross Creek Early College High School
Current Mathematics Teacher Recommendation Form**

Student name: _____

Student: This form must be completed by your **current mathematics teacher** at the school you currently attend. This form must be included with your application. You must include two completed recommendations for your application to be considered complete.

Mathematics Teacher: The student named above is applying for admission to Cross Creek Early College High School. CCECHS students take a rigorous and accelerated mix of high school and college classes during their four years at CCECHS in preparation for post-secondary education. Please complete this form and return it to the student in a sealed envelope with your name written across the back flap of the envelope after it has been sealed. The application deadline is **February 20, 2018**. Please complete this in a timely manner for the student named above.

Student's Background: We rely heavily on your recommendation. Place check marks at the points that represent your evaluation of this student in comparison to other students in his or her age group whom you have taught. If you have had no opportunity to observe, do not hesitate to say so.

| Characteristics | Excellent (top 10% this year) | Good (above Average) | Average | Below Average | No Basis for Judgment |
|---|-------------------------------------|----------------------------|---------|------------------|--------------------------|
| Knowledge of Basic Mathematical Skills | | | | | |
| Accuracy in the Use of Basic Skills | | | | | |
| Problem Solving Ability | | | | | |
| Reasoning Ability | | | | | |
| Understanding of and Appreciation of the Underlying Ideas and Concepts | | | | | |
| Effort | | | | | |
| Willingness to Accept the Challenge of the More Difficult Problems and Exercises | | | | | |
| Command of Mathematics When Compared to Other Students Whom You Have Taught | | | | | |
| | | | | | |
| Maturity: Personal development, self-direction, confidence | | | | | |
| Perseverance: Stamina, endurance, ambition | | | | | |
| Reliability: Dependability, sense of responsibility, promptness, conscientiousness | | | | | |
| Communication Skills: Verbal Skills, clarity of expression | | | | | |
| Interpersonal Relations: Ability to get along with others, attitude toward teachers and peers, social skills | | | | | |
| Class attendance. (Tardies, checkout, and checkin) | | | | | |

How long have you know this student? _____

Have absences affected the student's classroom performance? **Yes or No**

If yes, please explain: _____

Phone # to be reached for further discussion if needed: _____

Email address: _____

Name (please print): _____

Title: _____

Signature: _____

Date: _____

Please use the reverse side of this form to provide any additional information or comments about this student.

**Cross Creek Early College High School
Current Language Arts Teacher Recommendation Form**

Student name: _____

Student: This form must be completed by your **current language arts teacher** at the school you currently attend. This form must be included with your application. You must include two completed recommendations for your application to be considered complete.

Language Arts Teacher: The student named above is applying for admission to Cross Creek Early College High School. CCECHS students take a rigorous and accelerated mix of high school and college classes during their four years at CCECHS in preparation for post-secondary education. Please complete this form and return it to the student in a sealed envelope with your name written across the back flap of the envelope after it has been sealed. The application deadline is **February 20, 2018**. Please complete this in a timely manner for the student named above.

Student's Background: We rely heavily on your recommendation. Place check marks at the points that represent your evaluation of this student in comparison to other students in his or her age group whom you have taught. If you have had no opportunity to observe, do not hesitate to say so.

| Characteristics | Excellent (top 10% this year) | Good (above Average) | Average | Below Average | No Basis for Judgment |
|---|-------------------------------------|----------------------------|---------|------------------|--------------------------|
| Knowledge of Basic English Mechanics | | | | | |
| Accuracy in the Use of the Mechanics | | | | | |
| Ability to Articulate Thoughts, Verbal Skills | | | | | |
| Clarity of Written Expression | | | | | |
| Handwriting/Penmanship Proficiency | | | | | |
| Effort | | | | | |
| Quality of Writing | | | | | |
| Command of English When Compared to Other Students Whom You Have Taught | | | | | |
| | | | | | |
| Maturity: Personal development, self-direction, confidence | | | | | |
| Perseverance: Stamina, endurance, ambition | | | | | |
| Reliability: Dependability, sense of responsibility, promptness, conscientiousness | | | | | |
| Communication Skills: Verbal Skills, clarity of expression | | | | | |
| Interpersonal Relations: Ability to get along with others, attitude toward teachers and peers, social skills | | | | | |
| Class attendance. (Tardies, checkout, and checkin) | | | | | |

How long have you know this student? _____

Have absences affected the student's classroom performance? **Yes or No**

If yes, please explain: _____

Phone # to be reached for further discussion if needed: _____

Email address: _____

Name (please print): _____

Title: _____

Signature: _____

Date: _____

Please use the reverse side of this form to provide any additional information or comments about this student.