



# Title II Plan

**Instructions:** Complete each cell highlighted in red. Refer to the SAMPLE Remediation Plan located on the next tab for examples. **(Note: To return to the next line within a cell, press and hold down the ALT key then press the Enter key.)**

School: Cross Creek Early College High School  
 Year: 2016-2018

## Description of the Plan

Purpose: The purpose of this plan is to provide a detailed description of staff development expenditures.

Budget Amount	<u>AMOUNT</u>
Total Allocation:	\$7,582.40

**Budget Breakdown** Briefly describe the title of and purpose for the staff development:

**Staff Development 1** ACT data: There continues to be a focus on the ACT to improve students scoring higher than 18. All Juniors will participate in the Princeton Review. EOC Data: Math I, English II, and Biology proficiency increased. Remediation and early intervention to focus on student achievement in EOC's will continue both EOC, NCFE, and ACT. Students will increase academic performance by 10% in all state tested areas.

	<u>Description</u>	<u>AMOUNT</u>
Personnel:	Tutoring before, during, and after school in EOC/NCFE	\$5,082.40
Training materials:	Princeton ACT Review	\$1,500.00
Registration/Fees:	PSAT for all Juniors	\$500.00
<u>Travel:</u>		
Mileage/Airfare:		
Lodging/Meals:	Snacks for test preps Saturday	500
Consulting Services:		
Follow up activities		

	Total for staff development 1: This cell will automatically total for you	\$7,582.40
<b>Budget Breakdown</b>	<b>Briefly describe the title of and purpose for the staff development:</b>	
<b>Staff Development 2</b>		
	<b><u>Description</u></b>	<b><u>AMOUNT</u></b>
Personnel:		
Training materials:		
Registration/Fees:		
<b><u>Travel:</u></b>		
Mileage/Airfare:		
Lodging/Meals:		
Consulting Services:		
Follow up activities		
	Total for staff development 2: This cell will automatically total for you	\$0.00

## District Wide Components

Duty Free Lunch	Please indicate if your School Improvement Team voted for your teachers to have a duty free lunch by indicating yes (Y) or no (N) in the box to the right.
Duty free planning time	Please describe approximately how much planning time your teachers have during a week:
PBIS school	Please indicate if your school is currently a PBIS school by indicating yes (Y) or no (N) in the box to the right.
PBIS rating from previous year	Please indicate your most recent PBIS assessment rating (Green Ribbon, Model, or Exemplar) if applicable in the box to the right:
Parental/Family Engagement	Please describe your parental/family engagement plan briefly (i.e. dates or frequency of parent events, P/T conferences, PTA meetings, etc.):
Safe and Orderly schools	The Cumberland County School System (CCS) has a commitment to excellence in providing a safe and healthy workplace. Safety of employees and students must be given first priority in every activity. To that end, all our employees have access to our district Safety Manual and Crisis Management Handbook on the CCS intranet. The Safety Manual is provided to help schools insure their day to day practices are in line with best safety practices, prepare for events that can be better managed with a safety plan, and outline protocols for handling potentially hazardous materials in our schools. Although a crisis is an event that is extraordinary and cannot be predicted, the Crisis Management Handbook was prepared to provide the principal and the local crisis team a quick reference guide of procedures to follow when a crisis occurs that affects the school.

Review of the SIP plan and notification of changes	As a part of our continuous improvement process, all schools create 2 year School Improvement plans. At the end of the first year of the plan and once test scores are received, the School Improvement Team will review both academic and organizational goals and make changes as needed. The superintendent's designee will be informed when the plan has been changed.
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