

Remediation Plan

Instructions: Complete each cell highlighted in red. Refer to the SAMPLE Remediation Plan located on the next tab for examples. **(Note: To return to the next line within a cell, press and hold down the ALT key then press the Enter key.)**

School: Cross Creek Early College High School
 Year: 2016-2018

Description of the Plan

Describe the data utilized in the development of the plan (Reading 3D, EOG, EOC, ACT, AP, SAT, EVAAS). Identify target areas for improvement. (i.e. 40% of first grade students were non-proficient on TRC, 5th grade ELA showed a drop of 10 points, EVAAS shows 43 students projected to achieve at a level 2 in Math I)	ACT dropped 1.2 points for the 2015-2016 SY. Students in grade 11 will use EPREP an online tool for tutoring PSAT/ACT/PLAN/SAT. High growth does not appear to have been the past school year. Tutoring will be provided for all tested areas both NCFE and EOC. All grade 11 students will take the PSAT
Delivery:	<div style="border: 1px solid red; height: 40px;"></div>
Students Served:	Grades 9- 11 enrolled in math, english, science, and social studies.

Budget Amount

AMOUNT

Total Allocation:

\$9,478.00

Budget Breakdown

AMOUNT

Personnel:

EOC Tutoring Biology, Math I, English II	\$5,078.00
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Title II Plan

Instructions: Complete each cell highlighted in red. Refer to the SAMPLE Remediation Plan located on the next tab for examples. **(Note: To return to the next line within a cell, press and hold down the ALT key then press the Enter key.)**

School: Cross Creek Early College High School
Year: 2016-2018

Description of the Plan

Purpose: The purpose of this plan is to provide a detailed description of staff development expenditures.

Budget Amount

AMOUNT

Total Allocation: \$880.00

Budget Breakdown

Briefly describe the title of and purpose for the staff development:

Staff Development 1

Purpose is to allow teachers to attend professional development on the Common Instructional Framework.

Description

AMOUNT

Personnel: 5 subs x 80.00 per day \$400.00

Training materials:		
Registration/Fees:		
<u>Travel:</u>		
Mileage/Airfare:		
Lodging/Meals:		
Consulting Services:	Contracted instructional coach will provide training on CIF and observe strategies in action.	480
Follow up activities		
	Total for staff development 1: This cell will automatically total for you	\$880.00

Budget Breakdown	Briefly describe the title of and purpose for the staff development:
Staff Development 2	

	<u>Description</u>	<u>AMOUNT</u>
Personnel:		

Briefly describe the title of and purpose for the staff development:

Staff Development 3

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Description

AMOUNT

Personnel:

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Training materials:		
Registration/Fees:		
<u>Travel:</u>		
Mileage/Airfare:		
Lodging/Meals:		
Consulting Services:		
Follow up activities		
	Total for staff development 3: This cell will automatically total for you	\$0.00

Briefly describe the title of and purpose for the staff development:

Staff Development 4

	<u>Description</u>	<u>AMOUNT</u>
Personnel:		

District Wide Components

Duty Free Lunch	Please indicate if your School Improvement Team voted for your teachers to have a duty free lunch by indicating yes (Y) or no (N) in the box to the right.	
Duty free planning time	Please describe approximately how much planning time your teachers have during a week:	
PBIS school	Please indicate if your school is currently a PBIS school by indicating yes (Y) or no (N) in the box to the right.	
PBIS rating from previous year	Please indicate your most recent PBIS assessment rating (Green Ribbon, Model, or Exemplar) if applicable in the box to the right:	
Parental Involvement	Please describe your parental involvement plan briefly (i.e. dates or frequency of parent events, P/T conferences, PTA meetings, etc.):	

Safe and Orderly schools	The Cumberland County School System (CCS) has a commitment to excellence in providing a safe and healthy workplace. Safety of employees and students must be given first priority in every activity. To that end, all our employees have access to our district Safety Manual and Crisis Management Handbook on the CCS intranet. The Safety Manual is provided to help schools insure their day to day practices are in line with best safety practices, prepare for events that can be better managed with a safety plan, and outline protocols for handling potentially hazardous materials in our schools. Although a crisis is an event that is extraordinary and cannot be predicted, the Crisis Management Handbook was prepared to provide the principal and the local crisis team a quick reference guide of procedures to follow when a crisis occurs that affects the school.
Review of the SIP plan and notification of changes	As a part of our continuous improvement process, all schools create 2 year School Improvement plans. At the end of the first year of the plan and once test scores are received, the School Improvement Team will review both academic and organizational goals and make changes as needed. The superintendent's designee will be informed when the plan has been changed.