

**Cross Creek Early College High
School 2014-2016 SIP**

Cross Creek Early College High School
Cumberland County School System

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Overview

Plan Name

Cross Creek Early College High School 2014-2016 SIP

Plan Description

Goals Summary

The following is a summary of the goals encompassed in this plan. The details for each goal are available in the next section.

#	Goal Name	Goal Details	Goal Type	Total Funding
1	2014-2016 To create a safe and caring climate that enhances learning	Objectives: 1 Strategies: 1 Activities: 1	Organizational	\$2500
2	2014-2016 To expect academic growth by all children	Objectives: 3 Strategies: 3 Activities: 3	Academic	\$9000
3	2014-2016 To improve our use of technology	Objectives: 1 Strategies: 1 Activities: 1	Organizational	\$0
4	2014-2016 To Decrease the achievement gap in the English II, Math I, and Biology by 10%	Objectives: 3 Strategies: 3 Activities: 3	Academic	\$9000

Goal 1: 2014-2016 To create a safe and caring climate that enhances learning

Measurable Objective 1:

collaborate to improve parental involvement by 05/22/2015 as measured by Representation on the School Improvement Team and by the number of parent volunteers.

Strategy 1:

Parent Meetings - Parents will become aware of the needs of the early college environment.

Research Cited: NCNS

Activity - Parent Connections	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Engage parents in the school community through campus tours, financial aid, college requirements, etc.	Parent Involvement	08/06/2014	05/22/2015	\$2500	Other	All staff and college liaison

Goal 2: 2014-2016 To expect academic growth by all children

Measurable Objective 1:

85% of All Students will demonstrate a proficiency Math I, II, III in Mathematics by 05/22/2015 as measured by End of Course Exam/NC Final Exam.

Strategy 1:

Math Instruction and Enrichment - Teachers will identify at "risk students" using formative and summative assessments.

Activity - Math I Curriculum	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will receive Math 1 instruction daily for 45 minutes based on a yearlong schedule. Formative/Summative assessments will provide feedback on student progress. Data from assessments will be used to adjust instruction and delivery. Teacher will attend professional development from the district and New Schools for Math I Common Core strategies	Tutoring	08/06/2014	05/22/2015	\$2000	District Funding	Math I Teacher and AVID Teacher

Measurable Objective 2:

85% of All Students will demonstrate a proficiency on the End of Course/ NC Final Exam in Science by 05/22/2015 as measured by results of the NCFE/EOC.

Strategy 1:

Science Instruction and Enrichment - Teachers will identify at "risk students" using formative and summative assessments.

Activity - Tutoring	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Students will be provided tutoring in Science.	Tutoring	08/06/2014	05/22/2015	\$3500	Title II Part D	Science and AVID teachers and tutors from FSU
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Measurable Objective 3:

85% of All Students will demonstrate a proficiency in English I, II, III, and IV. in English Language Arts by 05/22/2015 as measured by results of the NCFE/EOC.

Strategy 1:

English Instruction and Enrichment - Teachers will identify at "risk students" using formative and summative assessments.

Research Cited: NCNS

Activity - Tutoring	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will be provided tutoring in English I, II, III, IV.	Tutoring	08/06/2014	05/22/2015	\$3500	Title II Part D	English teachers, AVID teachers, and FSU tutors.

Goal 3: 2014-2016 To improve our use of technology

Measurable Objective 1:

complete a portfolio or performance using Livebinder by 05/01/2015 as measured by all sophomores, juniors, and seniors completing the Avid portfolio online.

Strategy 1:

LiveBinder - Students will develop their electronic portfolio using Livebinder in AVID

Research Cited: AVID and NCNS

Activity - SLICE	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
use Livebinder to present their electronic portfolio	Parent Involvement	08/06/2014	05/15/2015	\$0	No Funding Required	ALL staff

Goal 4: 2014-2016 To Decrease the achievement gap in the English II, Math I, and Biology by 10%

Measurable Objective 1:

A total of 73 Black or African-American and White students will demonstrate a proficiency in closing the achievement gap among black and white population, in English Language Arts by 05/22/2015 as measured by the reduction of achievement among the targeted population.

Strategy 1:

Reduce Achievement Gap - By disaggregating the data students will be identified in subgroups. Both formative and summative assessments will identify achievement gaps of the two targeted groups.

Assessments will indicate mastery of content or specific objectives indicating a learning gap of subgroups.

Activity - Closing the Gap English II	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Provide tutoring for targeted population during school day.	Tutoring	09/08/2014	05/22/2015	\$3000	State Funds	English II Teachers, AVID teacher, college tutors, counselors, administrators

Measurable Objective 2:

A total of 17 Black or African-American and White students will demonstrate a proficiency in closing the achievement gap among black and white population in Mathematics by 05/22/2015 as measured by the reduction of achievement among the targeted population.

Strategy 1:

Reduce Achievement Gap in Math I - By disaggregating the data students will be identified in subgroups. Both formative and summative assessments will identify achievement gaps of the two targeted groups.

Assessments will indicate mastery of content or specific objectives indicating a learning gap of subgroups.

Activity - Closing the Gap Math I	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Provide tutoring for targeted population during school day.	Tutoring	09/08/2014	05/22/2015	\$3000	State Funds	Math I Teacher, AVID teacher, college tutors, counselors, administrators

Measurable Objective 3:

A total of 63 Black or African-American and White students will demonstrate a proficiency in closing the achievement gap among black and white population in Science by 05/22/2015 as measured by the reduction of achievement among the targeted population.

Strategy 1:

Reduce Achievement Gap in Biology - By disaggregating the data students will be identified in subgroups. Both formative and summative assessments will identify achievement gaps of the two targeted groups.

Assessments will indicate mastery of content or specific objectives indicating a learning gap of subgroups.

Activity - Closing the Gap Biology	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Provide tutoring for targeted population during school day.	Tutoring	09/08/2014	05/22/2015	\$3000	State Funds	Biology Teacher, AVID teacher, College Tutors, Counselors, Administrators

Activity Summary by Funding Source

Below is a breakdown of your activities by funding source

No Funding Required

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
SLICE	use Livebinder to present their electronic portfolio	Parent Involvement	08/06/2014	05/15/2015	\$0	ALL staff
Total					\$0	

State Funds

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Closing the Gap English II	Provide tutoring for targeted population during school day.	Tutoring	09/08/2014	05/22/2015	\$3000	English II Teachers, AVID teacher, college tutors, counselors, administrators
Closing the Gap Biology	Provide tutoring for targeted population during school day.	Tutoring	09/08/2014	05/22/2015	\$3000	Biology Teacher, AVID teacher, College Tutors, Counselors, Administrators
Closing the Gap Math I	Provide tutoring for targeted population during school day.	Tutoring	09/08/2014	05/22/2015	\$3000	Math I Teacher, AVID teacher, college tutors, counselors, administrators
Total					\$9000	

District Funding

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
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Math I Curriculum	Students will receive Math 1 instruction daily for 45 minutes based on a yearlong schedule. Formative/Summative assessments will provide feedback on student progress. Data from assessments will be used to adjust instruction and delivery. Teacher will attend professional development from the district and New Schools for Math I Common Core strategies	Tutoring	08/06/2014	05/22/2015	\$2000	Math I Teacher and AVID Teacher
Total					\$2000	

Title II Part D

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Tutoring	Students will be provided tutoring in English I, II, III, IV.	Tutoring	08/06/2014	05/22/2015	\$3500	English teachers, AVID teachers, and FSU tutors.
Tutoring	Students will be provided tutoring in Science.	Tutoring	08/06/2014	05/22/2015	\$3500	Science and AVID teachers and tutors from FSU
Total					\$7000	

Other

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Parent Connections	Engage parents in the school community through campus tours, financial aid, college requirements, etc.	Parent Involvement	08/06/2014	05/22/2015	\$2500	All staff and college liaison
Total					\$2500	

LEA or Charter Name/Number:

Cumberland County Schools - 260

School Name:

Cross Creek Early College High School

School Number:

354

Plan Year(s):

2014-2016

Voting: All staff must have the opportunity to vote anonymously on the School Improvement Plan.

For

24

Against

0

Percentage For

100%

Date approved by Vote:

8/20/2014

School Improvement Team Membership

From GS §115C-105.27: "The principal of each school, representatives of the assistant principals, instructional personnel, instructional support personnel, and teacher assistants assigned to the school building, and parents of children enrolled in the school shall constitute a school improvement team to develop a school improvement plan to improve student performance. Representatives of the assistant principals, instructional personnel, instructional support personnel, and teacher assistants shall be elected by their respective groups by secret ballot....Parents serving on school improvement teams shall reflect the racial and socioeconomic composition of the students enrolled in that school and shall not be members of the building-level staff."

Committee Position*	Name	Year elected
Principal	Patsy Patrick	2012
Assistant Principal Representative	Patricia Griffin	2014
Teacher Representative-Chairperson	Jane Merritt	2013
Inst. Support Representative	Rodney McCrowre	2013
Teacher Assistant Representative	Mondae Moss	2013
Parent Representative	Mrs. Jones	2013
Foreign Language Department	Milagros Rivera	2013
English Department	Kevin McGinnis	2012
Math Department-Co-Chairpseron	Darius Marsh	2014
History Department	Kenneth Huffman	2012
Science Department	Michael Welter	2012
AVID Department	Shelly Curtis	2012

Remediation Plan

Instructions: Complete each cell highlighted in red. **(Note: To return to the next line within a cell, press and hold down the ALT key then press the Enter key.)**

School: Cross Creek Early College High School
Year: 2014-2015

Description of the Plan

Purpose:	The purpose of this plan is to provide supplemental instruction to at-risk students to ensure mastery of course objectives and/or specific graduation requirements. (Schools serving students in kindergarten or first grade must determine how to prepare students to read at grade level by the time they enter second grade.)
Delivery:	Delivery of tutoring will be conducted during the regular school day, after school, and on Saturdays. Students enrolled in college classes will receive tutoring during the school day.
Students Served:	All students enrolled in Math I, English II, and Biology.

Budget Amount

AMOUNT

Total Allocation:

\$11,063.60

Budget Breakdown

AMOUNT

Personnel:

Tutoring in Biology, Math I, and English II. (After school, during regular instructional day, and after school by certified teachers.)

\$5,600.00

Tutoring for college classes during the regular school day.	\$2,663.60



Materials & Supplies:	Purchase test prep materials for PLAN, PSAT, and ACT for all grade 10 and 11 students.	\$2,500.00
	Food and drinks for Saturday EOC tutoring	\$300.00



Transportation:		AMOUNT

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Grand Total:	\$11,063.60
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Monitoring & Evaluating Tools: *Indicate Yes or No by selecting Y or N from drop-down*

N		PEP
Y		Student Activity Log
		Other (If yes, specify in the box below):

Title II Plan

Instructions: Complete each cell highlighted in red. Refer to the SAMPLE Remediation Plan located on the next tab for examples. **(Note: To return to the next line within a cell, press and hold down the ALT key then press the Enter key.)**

School:	Cross Creek Early College High School
Year:	2014-2015

Description of the Plan

Purpose:	The purpose of this plan is to provide a detailed description of staff development expenditures.
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Budget Amount	<u>AMOUNT</u>
Total Allocation:	\$633.50

Budget Breakdown	Briefly describe the title of and purpose for the staff development:
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Staff Development
1

Teacher will attend North Carolina New School LLI study visit.

Description

AMOUNT

Personnel:

Training materials:

Registration/Fees:

North Carolina New Schools

\$500.00

Travel:

Mileage/Airfare:

\$133.50

Lodging/Meals:

Consulting Services:

Follow up activities

Total for staff development 1:
This cell will automatically total for you

\$633.50

District Wide Components

Duty Free Lunch	Please indicate if your School Improvement Team voted for your teachers to have a duty free lunch by indicating yes (Y) or no (N) in the box to the right.	Y
Duty free planning time	Please describe approximately how much planning time your teachers have during a week: 90 minutes a day 5 times a week	
PBIS school	Please indicate if your school is currently a PBIS school by indicating yes (Y) or no (N) in the box to the right.	N
PBIS rating from previous year	Please indicate your most recent PBIS assessment rating (Green Ribbon, Model, or Exemplar) if applicable in the box to the right:	
Parental Involvement	Please describe your parental involvement plan briefly (i.e. dates or frequency of parent events, P/T conferences, PTA meetings, etc.): Parent representation on the ASSIT team. Quarterly Parent Communication/Information Nights	

Safe and Orderly schools	<p>The Cumberland County School System (CCS) has a commitment to excellence in providing a safe and healthy workplace. Safety of employees and students must be given first priority in every activity. To that end, all our employees have access to our district Safety Manual and Crisis Management Handbook on the CCS intranet. The Safety Manual is provided to help schools insure their day to day practices are in line with best safety practices, prepare for events that can be better managed with a safety plan, and outline protocols for handling potentially hazardous materials in our schools. Although a crisis is an event that is extraordinary and cannot be predicted, the Crisis Management Handbook was prepared to provide the principal and the local crisis team a quick reference guide of procedures to follow when a crisis occurs that affects the school.</p>
Review of the SIP plan and notification of changes	<p>As a part of our continuous improvement process, all schools create 2 year School Improvement plans. At the end of the first year of the plan and once test scores are received, the School Improvement Team will review both academic and organizational goals and make changes as needed. The superintendent's designee will be informed when the plan has been changed.</p>